

**KARNATAK UNIVERSITY, DHARWAD**

**DEPT OF STUDIES IN FOREIGN LANGUAGES: FRENCH**

**Ph.D. FRENCH SYLLABUS (PG 38)**

**(w.e.f. 2021-22 onwards for 5 years)**

**Karnatak University, Dharwad**  
**Dept of Studies in Foreign Languages**  
**Ph.D. FRENCH (PH 38)**  
**[w.e.f. 2021-2022 onwards years for 5 years]**

**Program Outcomes:**

1. The students equip themselves with the most sought after doctorate degree enabling themselves eligible to take up teaching work and other advanced responsibilities in the French embassies all over the world and in international corporate sectors.
2. The students would have acquired enough research experience in order to take on various post-doctoral research studies such as comparative studies, inter-disciplinary and multi disciplinary research studies and various other research work.
3. They would have developed scientific temper and research bent of mind excelling in analytical ability in research in their ( students') future lives.

**Program Specific Outcomes**

1. The students having studied Teaching Methodology of French (FLT and FLE), would excel in their teaching career.
2. Their employability would have increased manifold with the knowledge acquired in French studies, Francophone studies and vocational French and translation.
3. The employability of the students would have increased not only as per point 1 and 2 mentioned above but they would be well equipped with the creative writing styles in different genres of literatures to become '*critiques*'.

## **The Syllabus for PhD Course Work in FRENCH: 2021-22 onwards**

### **PH3801- Research Methodology**

#### **Course Outcomes**

1. The PhD scholars would have been equipped the skills in technical aspects of research paper writing, viz., articles, dissertations and eventually '*redaction de*' thesis.
2. The students would have developed critical evaluation of facts, justification and building up of research work based on hypothesis.

#### **The PhD candidates shall study the following aspects of research methodology**

1. Le Plagiat/Plagiarism and academic integrity
2. La Rédaction de la recherché/Research and writing
3. La Technique de l'écrit/The mechanics of writing
4. Le format de l'article de recherche/The format of research paper
5. La documentation et la classement/Documentation: preparing list of works
6. La Citation/Documentation: citing sources in the text
7. Les abbréviations
8. L'usage des sources électroniques/Use of electronic sources
9. La différence entre la recherche en science humaine et en science vivantes

#### **Books recommended:**

1. Méthodologie de la Recherche, Jean PERUS, Hachette, Paris, 1980.
2. Le Tapuscrit, M.L. Dufour, Services des publications et de l'Ecole des Hautes Etudes en Sciences Sociales, Paris, 1985.
3. MLA Handbook for writers of Research Papers, Joseph Gibaldi, W.S. Achert, East-West Press, New Delhi, 1984.

## PH3802-Les matières cognâtes/Cognate subjects

### Course Outcomes

1. The PhD scholars would have understood the various critical approaches to the study of French and Francophone literatures.
2. The scholars would have studied acquired enough critical theories, ideologies and approaches to understand the '*problématique*' of research study.

**This paper familiarises the students with the recent trends and various critical approaches in the fields of French & Francophone Studies, Teaching Methodology, Vocational French and Translation.**

1. **Littérature française et Francophone/French and Francophone Literature- 'Critique'.**
2. **Methodologie d'Enseignement/Teaching Methodology- 'Critique' et approches récentes**
3. **Linguistique française**
4. **Français Commercial/Vocational French**
5. **Traduction/Translation- 'Critique'.**

#### Books recommended:

1. Les littératures Francophones depuis 1945, J-L- Joubert, J. LECARME, et al., Bordas, Paris, 1986.
1. Introducing Applied Linguistics, Harmondsworth, Penguin Education, 1973.
2. The linguistic Sciences & language teaching, M.A.K. Halliday et al. Longmans London, 1964.
3. Effective Language Teaching Insights from Research, in Alatis et al., 1981.
4. Communicative Language Teaching: An Introduction, W. Littlewood, Cambridge University Press, Cambridge, 1981.
5. La Critique Littéraire, R. Fayolle, Gallimard, Paris, 1974.
6. Les Critiques Littéraires, G. Mounin, Gallimard, Paris, 1983.
7. ' Que Sais-Je ?', séries de Critique Littéraire, Larousse, Presse Universitaire, Paris, 1967.
8. Le Français des Relations Internationales, Max DANY et al., Hachette, Paris, 1983
9. Le Français de l'Hôtellerie et du Tourisme, Max DANY et al., Hachette, Paris, 1980
10. Stylistique Comparée du Français et de l'Anglais : Méthode et Traduction, J Vinay & J. Darblenet, Paris, 1958.

## **PH3803- Area of Research**

### **Course outcomes:**

1. The candidates would have been exposed to the latest updates in their areas of research.
2. They would also be acquainted with the latest critical approaches established in their research fields.
3. The knowledge acquired as mentioned in point 1 and 2 above, the scholars would be in a position to identify the un-researched areas on which they could undertake research work.

**This paper familiarises the students with the literary and theoretical history of the chosen area. The students get initiated into lives and works of the writers, with special focus on the 'critique' aspect.**

**Based on the research topic of the candidates, the syllabus of the paper is designed by the respective guides.**